

2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **VINES EC/PRE-K CENTER**

Campus Number: **101902154**

2015 Accountability Rating: **Met Standard**

This school is paired with 101902129, HARRIS ACADEMY

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Campus Number: 101902154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 539
Grade Span: EE - PK
School Type: Elementary

There is no assessment data for this campus.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 539
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	539	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	29	5.4%	0.3%	0.2%
Pre-Kindergarten	510	94.6%	6.4%	4.2%
Kindergarten	0	0.0%	8.4%	7.5%
Grade 1	0	0.0%	8.7%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.6%	7.2%
Grade 11	0	0.0%	5.7%	6.6%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	149	27.6%	24.5%	12.6%
Hispanic	378	70.1%	71.3%	52.0%
White	4	0.7%	1.9%	28.9%
American Indian	2	0.4%	0.2%	0.4%
Asian	0	0.0%	1.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.1%	0.7%	2.0%
Economically Disadvantaged	522	96.8%	82.4%	58.8%
Non-Educationally Disadvantaged	17	3.2%	17.6%	41.2%
English Language Learners (ELL)	281	52.1%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	2.1%	1.5%
At-Risk	455	84.4%	71.7%	51.2%
Mobility (2013-2014)	0	-	21.0%	16.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.2
Grade 1	-	20.6	19.3
Grade 2	-	21.4	19.3
Grade 3	-	20.8	19.1
Grade 4	-	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	-	15.0	17.2
Foreign Languages	-	19.9	18.9
Mathematics	-	15.5	18.1
Science	-	15.9	19.1
Social Studies	-	16.7	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.1	100.0%	100.0%	100.0%
Professional Staff:	36.7	59.1%	61.2%	64.5%
Teachers	27.9	45.0%	47.6%	50.8%
Professional Support	5.7	9.3%	9.9%	9.7%
Campus Administration (School Leadership)	3.0	4.8%	2.7%	2.9%
Educational Aides:	25.4	40.9%	10.7%	9.6%
Total Minority Staff:	53.1	85.5%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.9	32.0%	39.2%	9.9%
Hispanic	13.0	46.5%	25.4%	25.6%
White	4.0	14.3%	31.2%	61.4%
American Indian	1.0	3.6%	0.2%	0.4%
Asian	0.0	0.0%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.6%	1.3%	1.1%
Males	1.0	3.6%	22.8%	23.4%
Females	26.9	96.4%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	21.9	78.5%	72.4%	75.1%
Masters	6.0	21.5%	25.8%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.9	3.4%	12.4%	8.5%
1-5 Years Experience	9.0	32.2%	32.4%	26.1%
6-10 Years Experience	12.0	42.9%	23.3%	22.6%
11-20 Years Experience	6.0	21.5%	19.3%	26.9%
Over 20 Years Experience	0.0	0.0%	12.5%	16.0%
Number of Students per Teacher	19.3	n/a	16.4	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.1	9.0	11.0
Average Years Experience of Teachers with District:	6.1	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,243	\$50,294	\$44,540
1-5 Years Experience	\$50,495	\$50,787	\$46,575
6-10 Years Experience	\$52,540	\$52,659	\$49,127
11-20 Years Experience	\$55,110	\$58,122	\$52,640
Over 20 Years Experience	-	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$52,457	\$55,132	\$50,715
Professional Support	\$62,609	\$63,482	\$59,791
Campus Administration (School Leadership)	\$76,359	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	279	51.8%	32.4%	17.8%
Career & Technical Education	0	0.0%	26.8%	23.2%
Gifted & Talented Education	0	0.0%	4.3%	7.6%
Special Education	42	7.8%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	12.0	42.9%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	4.3%	4.3%
Compensatory Education	12.0	42.9%	6.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	0.0	0.0%	71.8%	72.6%
Special Education	3.9	14.1%	6.2%	9.0%
Other	0.0	0.0%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.